## Key Transition Knowledge and Skills

Key Transition Knowledge and Skills refers to the information and behaviors necessary to understand the norms, culture, expectations, and systemic processes for gaining entrance into and navigating the postsecondary environment that aligns to one's career or academic aspirations.

Component	Element	To succeed in college and/or the workplace, high school students need to be able to do the following:			
Role & Identity	Role Identity	While in school, maintain a primary identity as a student scholar; secondary identities are encouraged for personal development (e.g., musician or band member).			
	Role Conflict	Minimize identifying with roles that conflict with being a student scholar (e.g., gang member); anticipate adaptions in role necessary to respond to changes in status and behaviors expected during transition (e.g., going from having seniority in high school to being a freshman again).			
	Role Models	Access and establish relationships with role models who have successfully made postsecondary or career transitions similar to those being aspired to.			
Self-Advocacy	Resource Acquisition	Become familiar with institutional resources needed to manage the emotional, social, and procedural aspects of the postsecondary environment one aspires to (e.g., writing center, health center, social organizations).			
	Institutional Advocacy	Navigate the institutional structures and persist to effectively overcome procedural and logistical challenges.			
Postsecondary Awareness	Postsecondary Aspirations	Establish specific goals for after high school and continually evaluate the alignment between aspirations, qualifications, and evolving skills and interests.			
	Postsecondary Norms & Culture	Understand the norms and culture of the postsecondary environment to which one aspires.			

Postsecondary Costs	Tuition Awareness	Understand the range of tuition costs for different types of institutions including community colleges versus four-year colleges, in-state versus out-of-state colleges, public universities versus private colleges, etc.				
	Financial Aid Awareness	Understand the processes and supports available to reduce the costs associated with postsecondary education and training, and the requirements for eligibility and application.				
Matriculation	Postsecondary Eligibility	Be familiar with the entrance/eligibility requirements for postsecondary training or education; continually evaluate and improve fit between aspirations and eligibility requirements.				
	Admissions Procedures	Know the timeline, requirements, and deadlines for the application and admissions process; be familiar with the evaluation criteria and have a plan for how to maximize the chances of success.				
	Program Selection	Understand the differences between types of programs and which one is best suited to attaining postsecondary aspirations.				
Career Awareness	Career Options	Explore available options, preferably first-hand, for careers and workplaces that maximize one's skills and current qualifications.				
	Career Requirements	For the career options explored, understand the differences in entry-level educational requirements, training, pay grade, benefits, and working conditions.				
	Career Readiness	Develop and maintain a realistic awareness of the alignment between strengths and weaknesses, academic qualifications, and desired career requirements.				

## **SEEK** Transition Knowledge

Component	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	
Post High School Awareness (ambitions, norms/culture)	Child understands the terms: <b>Kindergarten</b> -college & campus; <b>First</b> - achieve, career, goal, graduate, university; <b>Second</b> – major, mascot, professor, dormitory, room & board; <b>Third</b> – advisor, alumni, application, Bachelor's Degree, Dean's list, finals, grants, loan, research; <b>Fourth</b> – community service, extra-curricular activities, freshman, sophomore, junior, senior, quarter, semester; <b>Fifth</b> – AA Degree, BS Degree, Community College, FAFSA, GPA, prerequisite; <b>Sixth</b> – college catalogue, core requirements, elective, Master's Degree, PLAN, private universities, transfer student; <b>Seventh</b> – ACT, course, CSU, credits, degree, PH. D., full-time student, PSAT, SAT, syllabus, UC, undergraduate; <b>Eighth</b> – financial aid, tuition, general education, higher education, lvy League, Scholarship									
Postsecondary costs (Tuition, Financial aid)								Child is aware of what scholarships are  Child is aware of tuition costs based on different types of programs.		
Admittance (Eligibility, Admissions, program)  Topics should be carried forward after introductions					Child begins to understand the High School A-G requirements for college entry.	Child understands difference between 2-year and 4-year college	Child visits Community College to learn difference between types of programs offered as well as at a 4-year College	Child visits State or Private College  Child understands about college applications and timelines		
Career Awareness (Requirements, Readiness)	Child and family read books or articles about jobs  Child learns about jobs through every day connections (store, driving, trips, etc.)			Child reads books or articles about post high school programs linked to attractive careers	Child explores careers to develop understanding about career requirements	Child explores careers to develop understanding about career requirements	Child is aware of their strengths and weaknesses, academic qualifications and their career requirements			
Role and Identity (Role models)	Child thinks of themselves as a person who can learn and do work  Child thinks of themselves as a person who can learn and do work  Child knows role models in careers child aspires to		Child thinks of themselves as a student scholar  Child thinks of a future self and identifies role models in careers child aspires to				Child evaluates career goals with learned skills			
<b>Self-advocacy</b> (Resource acquisition, Institutional promotion)										